
BUDGET UNIT BRIEF – FY 2023

Fiscal Services Division

July 1, 2022



Ground Floor, State Capitol Building

Des Moines, Iowa 50319

515.281.3566

Successful Progression for Early Readers

Program Overview

Successful Progression for Early Readers was established during the 2012 Legislative Session in SF 2284 (Education Reform). The program requires school districts to provide intensive instructional services and supports to students with a substantial deficiency in reading. To remediate the identified areas of reading deficiency, school districts must do the following:

- Provide a minimum of 90 minutes of daily scientific, research-based reading instruction and other strategies prescribed by the school district which may include but are not limited to the following:
 - Small group instruction.
 - Reduced teacher-student ratios.
 - More frequent progress monitoring.
 - Tutoring or mentoring.
 - Extended school day, week, or year.
- Inform the parent or guardian of academic and other progress being made by the student and give the parent or guardian other useful information at regular intervals.
- Provide the parent or guardian of a student identified as having a substantial deficiency in reading with a plan outlined in a parental contract, including participation in regular parent-guided home reading.
- Establish a reading enhancement and acceleration development initiative designed to offer intensive accelerated reading instruction to each kindergarten through third grade student assessed as exhibiting a substantial deficiency in reading.
- Report to the Department of Education the specific intensive reading interventions and supports implemented by the school district. The Department will annually prescribe the components of required or requested reports.

Funding

Funding for Successful Progression for Early Readers is provided by a General Fund appropriation. In FY 2014, the first year of funding, the General Fund appropriation was \$8.0 million. Currently, the appropriation is \$7.8 million.

Related Statutes and Administrative Rules

Iowa Code section [279.68](#)

Iowa Administrative Code [281](#)

Budget Unit Number

2820IE80001

Doc ID 1285009

More Information

Iowa Department of Education: educateiowa.gov

LSA Staff Contact: Lora Vargason (515.725.2249) lora.vargason@legis.iowa.gov

www.legis.iowa.gov